

Outreach and Learning Support in Secondary Schools for the Girls Go STEM Project

Statement of Work

EIT RawMaterials, a Knowledge & Innovation Community (KIC) of EIT, initiated and funded by the EIT ([European Institute of Innovation and Technology](https://eit-eu.eu/en)), a body of the European Union, is the largest consortium in the raw materials sector worldwide.

EIT RawMaterials coordinates the Girls Go STEM Initiative (<https://eit-girlsgostem.eu/>), leading it in collaboration with the other six EIT Knowledge and Innovation Communities (KICs): EIT Health, EIT Food, EIT Urban Mobility, EIT Culture & Creativity, Climate KIC, and 28 Digital. The initiative aims to close the gender gap in STEM by training and inspiring 14-19-year-old girls to pursue STEM higher education and careers.

The Girls Go STEM Initiative is expected to continue contributing to the [Digital Education Action Plan](#) (2021-2027), which outlines the European Commission's vision for high-quality, inclusive and accessible digital education in Europe, specifically under Action 13 "Encourage women's participation in STEM" (science, technology, engineering, and mathematics). Additionally, under the Union of Skills framework and the [EU STEM Education Strategic Plan](#) launched in 2025, the European Commission expects Girls Go STEM to equip 100,000 schoolgirls¹ aged 14-19 with digital skills by the end of 2028 through a learning programme that engages girls in an EIT-branded digital learning platform.

The Girls Go STEM initiative will achieve this ambition by involving secondary school students in up to 37 countries in a 5 to 7-hour-long training on technology, digital, entrepreneurial and green skills, with a focus on presenting different subjects and careers in STEM and attracting more girls to these typically male-dominated fields.

The countries in which the training shall be conducted are:

Regional Lots	Countries
1.1 Western Balkans	Bosnia and Herzegovina, Croatia, Montenegro, North Macedonia, Serbia, Slovenia, Kosovo, Albania.
1.2 Central-Eastern Europe	Bulgaria, Czech Republic, Hungary, Poland, Romania, Slovakia.
1.3 Baltic & Nordic	Estonia, Latvia, Lithuania, Denmark, Finland, Sweden.
1.4 Western Europe	Austria, Belgium, France, Germany, Ireland, Luxembourg, The Netherlands.
1.5 Southern Europe / Mediterranean	Italy, Spain, Portugal, Greece, Cyprus, Malta, Turkey.
1.6 Eastern Partnership	Armenia, Ukraine, Moldova.

¹ Boys are encouraged to participate in the project activities but are not the project's target audience.

The learning programme shall be conducted in collaboration with schoolteachers using the project online platform <https://circularlearningspace.eu/>. The platform will host the learning content that students are required to complete through their individual accounts. The learning content will be composed of short texts, audio-video materials, group challenges and multiple-choice quizzes. After completing the learning programme using their individual accounts on the platform, students will receive a certificate attesting to the skills and knowledge acquired.

A girl can be counted as trained only if she goes through the 2 introductory courses (grouped in the Introduction Learning Pathway – LPO) and one thematic course (from any of the other available Learning Pathways), scoring at least 75% of correct answers in the final quiz. This represents a total classroom work of 5-7 hours.

The Girls Go STEM initiative will track the number of girls trained through regular reports extracted from the platform. Contractor(s) will also be provided with access to these reports to be able to monitor the progress of their KPIs and follow up with teachers and students.

EIT RawMaterials will train the contractors on the use of the platform and illustrate all the steps that will need to be taken to successfully complete the learning programme in schools. The platform is provided and administered by EIT RawMaterials.

As the coordinating KIC of the Girls Go STEM initiative, EIT RawMaterials is seeking organisations or consortia of organisations to render the following services:

- **Recruit secondary school teachers and students from all the countries of the chosen regional lot** in the list below to take part in the project. The exact distribution of schoolgirls involved in the different countries shall be discussed and co-decided with EIT RawMaterials, but the following number of schoolgirls shall be trained in each regional lot as a minimum requirement:

Regional Lots		Minimum number of schoolgirls to train			
		2026	2027	2028	TOTAL 2026-2028
1.1 Western Balkans		8,100	8,100	8,100	24,300
-	Bosnia & Herzegovina	Each country in this cluster shall contribute at least 7% of the total cluster target.			
-	Croatia				
-	Montenegro				
-	North Macedonia				
-	Serbia				
-	Slovenia				
-	Kosovo				
-	Albania				
1.2 Central-Eastern Europe		8,100	8,100	8,100	24,300
-	Bulgaria	Each country in this cluster shall contribute at least 7% of the total cluster target.			
-	Czech Republic				
-	Hungary				
-	Poland				
-	Romania				
-	Slovakia				
1.3 Baltic & Nordic		3,000	3,000	3,000	9,000
-	Estonia				

-	Latvia	Each country in this cluster shall contribute at least 10% of the total cluster target.			
-	Lithuania				
-	Denmark				
-	Finland				
-	Sweden				
1.4 Western Europe		3,200	3,200	3,200	9,600
-	Austria	Each country in this cluster shall contribute at least 10% of the total cluster target.			
-	Belgium				
-	France				
-	Germany				
-	Luxembourg				
-	The Netherlands				
-	Ireland				
1.5 Southern Europe/ Mediterranean		6,000	6,000	6,000	18,000
-	Italy	Each country in this cluster shall contribute at least 8% of the total cluster target.			
-	Spain				
-	Portugal				
-	Malta				
-	Cyprus				
-	Greece				
-	Turkey				
1.6 Eastern Partnerships		4,600	4,600	4,600	13,800
-	Ukraine	Each country in this cluster shall contribute at least 10% of the total cluster target.			
-	Moldova				
-	Armenia				
TOTAL		33,000	33,000	33,000	99,000

The contractor(s) must meet the minimum yearly target for the regional lot, ensuring that each country contributes at least the percentage indicated in the table above. In case of underperformance in 2026 or 2027, the contractor(s) shall compensate in the following year, so that the total target for the three years is met by the end of 2028.

The contractor(s) in each regional lot shall recruit secondary schools and iVET schools, ideally from diverse socio-economic and geographic backgrounds (urban & rural), establish partnerships with them, and leverage relationships with education ministries whenever possible. The contractor(s) shall encourage the use of the Circular Learning Space platform by showing the possible integration of the Girls Go STEM courses into existing school curricula (e.g. STEM, social sciences, environmental education) or as extra-curricular activities.

- **Train teachers and facilitators to guide girls through the online courses.** Specifically, the contractor(s) shall organise preparatory sessions to illustrate the course and its content to the schoolteachers or the designated coaches/facilitators who will work with the schoolgirls. Once selected, the contractor(s) shall be trained on the use of the Circular Learning Space, its content and activities by EIT RawMaterials, and shall therefore be in a position to transfer this knowledge to the teachers/facilitators. The contractor shall co-decide with EIT RawMaterials how the activities with the schoolgirls will be conducted, if during normal class

hours or in the framework of ad-hoc workshops, which shall be organised by the contractor(s) with the schools that they will involve in the project.

- **Support schoolteachers in delivering the learning programme** to girls aged 14-19 for a total of 5-7 hours of work in the classroom. This support shall entail being the first point of contact for teachers in the event of problems or unexpected circumstances, and timely approaching EIT RawMaterials when needed, e.g., to resolve issues that require technical IT support. The learning programme can be conducted in an in-person, online or hybrid class environment. Regardless of the circumstances, the Circular Learning Space platform shall be used to conduct the learning programme, and each student has to complete the courses using their individual account.
- **Recruit teachers and students to participate in project-related initiatives, events and webinars.**

Student Challenge and Women and Girls in STEM event.

Contractor(s) shall promote the annual Student Challenge, for which teams of girls across Europe submit their innovative ideas to solve a real-world problem in a specific field. At least three (3) teams of girls per country must submit their application to the Student Challenge every year. The national winning teams, selected by the Girls Go STEM team, will be invited to the annual flagship event (Women and Girls in STEM Forum) with expenses covered by EIT RawMaterials. At the event, the schoolgirls will celebrate their achievements, receive additional training and mentoring and have the opportunity to meet influential women in STEM. While the organisation, ideation and general promotion of this event will be conducted by EIT RawMaterials, the contractor(s) shall support communication to the schools involved in the project and motivate teachers and students to participate.

The event will be livestreamed, and the contractor(s) shall ensure that at least 30 students per project country attend it online (a list of online participants and pictures will have to be provided).

Ambassadors Programmes

Another initiative run by Girls Go STEM is the Ambassadors programme for teachers and students. The contractor(s) shall promote the opportunity among the teachers and schoolgirls involved in the project, ensuring that at least two teachers and two students from each project country apply to become a Girls Go STEM ambassador each year.

Other

Finally, the contractor(s) shall commit to disseminating any opportunities offered to schools, students and teachers by Girls Go STEM, such as hackathons, masterclasses and webinars organised by EIT RawMaterials and the EIT Community for these specific audiences.

- **Monitor and Report:** the contractor(s) will be able to track participants' progress through real-time data extracted from the Circular Learning Space platform and through school attendance lists. The contractor(s) shall conduct regular check-ins with participating schools and provide quarterly activity reports on the project implementation, including feedback from students and teachers, success stories, challenges, lessons learned and proposals for improvement of the Circular Learning Space or of the initiative.
- **Comply with Girls Go STEM's communications and implementation rules:** the contractor(s) shall follow the communication guidelines provided by EIT RawMaterials and will not be allowed to promote the initiative under a different name or branding. Similarly, the contractor(s) won't be allowed to deliver any certificates other than those officially issued by the Girls Go STEM initiative to their users.

YEARLY KPIs Recap Table

Regional Lots		YEARLY KPIs			
		Girls Trained	Applications for Student Challenge	Annual event online participants	Ambassadors applications
1.1 Western Balkans		8,100	24	240	32
-	Bosnia & Herzegovina	Each country in this cluster shall contribute at least 7% of the total cluster target.	At least 3 applications per country	At least 30 online participants per country	At least 2 applications for student ambassadors and 2 applications for teacher ambassadors
-	Croatia				
-	Montenegro				
-	North Macedonia				
-	Serbia				
-	Slovenia				
-	Kosovo				
-	Albania				
1.2 Central-Eastern Europe		8,100	18	180	24
-	Bulgaria	Each country in this cluster shall contribute at least 7% of the total cluster target.	At least 3 applications per country	At least 30 online participants per country	At least 2 applications for student ambassadors and 2 applications for teacher ambassadors
-	Czech Republic				
-	Hungary				
-	Poland				
-	Romania				
-	Slovakia				
1.3 Baltic & Nordic		3,000	18	180	24
-	Estonia	Each country in this cluster shall contribute at least 10% of the total cluster target.	At least 3 applications per country	At least 30 online participants per country	At least 2 applications for student ambassadors and 2 applications for teacher ambassadors
-	Latvia				
-	Lithuania				
-	Denmark				
-	Finland				
-	Sweden				
1.4 Western Europe		3,200	21	210	28
-	Austria	Each country in this cluster shall contribute at least 10% of the total cluster target.	At least 3 applications per country	At least 30 online participants per country	At least 2 applications for student ambassadors and 2 applications for teacher ambassadors
-	Belgium				
-	France				
-	Germany				
-	Luxembourg				
-	The Netherlands				
-	Ireland				
1.5 Southern Europe/Mediterranean		6,000	21	210	28
-	Italy	Each country in this cluster shall contribute at least 8% of the total cluster target.	At least 3 applications per country	At least 30 online participants per country	At least 2 applications for student ambassadors and 2 applications for teacher ambassadors
-	Spain				
-	Portugal				
-	Malta				
-	Cyprus				
-	Greece				
-	Turkey				
1.6 Eastern Partnerships		4,600	9	90	12

-	Ukraine	Each country in this cluster shall contribute at least 10% of the total cluster target.	At least 3 applications per country	At least 30 online participants per country	At least 2 applications for student ambassadors and 2 applications for teacher ambassadors
-	Moldova				
-	Armenia				

In order to effectively and impactfully reach the project targets in the selected countries, the Contractor(s) shall develop the following outputs and deliverables, central to the success of the EIT Girls Go STEM Project:

#	Description
1	Reach out and sign agreements with schools in the selected countries, in order to train the minimum number of schoolgirls aged 14-19 indicated in the table above. While each user registering on the platform must agree to its privacy policy, it is the responsibility of the contractor(s) to obtain parental consent whenever necessary and/or to fulfil any other legal requirements applicable to the local context for the implementation of the project.
2	Organise online or in-person workshops to offer support and training to teachers on the use of the Circular Learning Space, familiarise them with its content, and put them in an ideal position to deliver the programme. The programme shall be conducted in person in the classroom, online, or in a hybrid format with parts online and parts in person.
3	Plan the implementation in the selected schools according to the academic calendar, ensuring that the girls complete the learning programme for a total of 5-7 hours of work and that both students and teachers complete a feedback form about the programme. The feedback form is provided by EIT RawMaterials and shall require no longer than 10 minutes to complete.
4	Maintain the relationship with the participating schools, teachers and students throughout the course of the project, enthusing them for project initiatives such as the ambassadors programmes and events such as hackathons and the Women and Girls in STEM Forum, motivating students to represent their country in the international competition of the annual Student Challenge.
5	Produce a quarterly report on the project implementation, including feedback from students and teachers, success stories, challenges, lessons learned and proposals for improvement of the Circular Learning Space or of the initiative.
6	Ensure compliance with the Girls Go STEM communications and branding guidelines provided by EIT RawMaterials.